
Embodying sustainability values: Supporting fairness

1. Description of the competence

Recommended resources:

[Presentation of the competence model](#)

Description:

This competence focuses on ensuring that sustainability efforts are just and inclusive, with shared responsibility for environmental protection. It promotes social justice and equity, preventing sustainability practices from creating inequalities and instead fostering fair and inclusive development.

To develop this competence, people should engage in teamwork and collaborative activities where they take responsibility for their actions while respecting different perspectives and opinions.

2. Workshop components

Duration: 60-90 min

Digital tools suggested:

- Wooclap: For interactive icebreakers and real-time engagement
- Canva: A versatile tool for creating presentations, social media posts, infographics, and other visual content.

Competencies exercised:

Supporting fairness, Critical thinking, Exploratory thinking, Collective action, Individual initiative

3. Workshop overview

Annotation:

A classroom or community-based workshop designed to help young people reflect on fairness, respect, and shared responsibility within sustainability and teamwork. The workshop encourages open dialogue, recognition of diverse opinions, and co-creation of group values.

Objectives:

- To understand what fairness means in sustainability actions
- To recognize the importance of listening to and respecting other viewpoints
- To foster group collaboration through shared decision-making
- To build responsibility and empathy within teams

4. Detailed session structure

Evocation (15 minutes):

Tools:

Wooclap

Activities:

- Instructions: Brief presentation on the connection between social justice and sustainability.
- Open-ended questions to initiate reflection on Wooclap(Choose one or two of them): *What does fairness mean to you? Why is it important to consider fairness when addressing climate change? What role do young people play in making sustainability fair for everyone? Can you think of an example where environmental issues create social inequalities?*
- Instructions for Wooclap (for the facilitator):
Log into Wooclap, create a new event. In the event dashboard, click on "new question" and choose "Word Cloud." Add your question, set the format, and click "save." Once done, click "display" to make it live and share the event code with participants to join. As participants respond, you'll see answers in

real-time and can display the results on the screen to spark discussion and keep the session interactive.

- Short video: Importance of Nature (5 mins)
- Discussion Follows

Resources:

Video [tutorial on how to use Wooclap](#)

Understanding (70 minutes):

Tools:

Canva

Activities:

- Divide the group into subgroups of 3-4 people.
- Explore your area and identify inequalities and opportunities related to equity in the city through three aspects:
 - Access to a healthy environment: Green spaces, air quality, cleanliness, etc.
 - Access to services and infrastructure: Public transport, housing, ethical businesses, etc.
 - Inclusion and diversity: Multilingual signage, accessibility for people with disabilities, diversity of the public, etc.
- Each group takes photos or notes of their observations.
- Once back they share their observations (They can share their findings using a Canva template)

Resources:

Canva: [Poster tutorial on Canva](#)

[Poster template on Canva](#)

Reflection (20 minutes):

Tools:

None

Activities:

- Open discussion
- What did I learn about fairness today?
- How did exploring the city help me understand fairness and inequality?
- What are some challenges to achieving fairness in the areas I explored?
- How can I contribute to making my environment more inclusive and equitable?

Resources:

None

5.Resources used and additional info

Toolkit: [Digital tools Description](#)

Canva: [Tutorial for beginners](#)

Canva: [Tutorial to go further](#)

[GreenComp The European sustainability competence framework](#)