
Acting for sustainability: Political Agency

1. Description of the competence

Video:

[Link](#)

Recommended resources:

[Presentation of the competence model](#)

Description:

Political agency is the capacity to positively influence the collective future, by mobilising those at political level to take action for change. Political agency requires the capacity to analyse the context, spot possible avenues to move the sustainability agenda forward, and identify key stakeholders that can be brought on board to help achieve sustainability.

2. Workshop components

Duration: 120 minutes

Digital tools suggested:

- Mentimeter: For interactive polls and icebreakers
- Miro or Padlet: For collaborative brainstorming and scenario building. Also useful for ice breakers or energizers
- Quizizz: For creating polls and quizzes

Competencies exercised:

Political Agency, Collective Action, Futures literacy

3. Workshop overview

Annotation:

The activity helps the participants influence the future by learning to mobilize political actors to drive sustainability, improves the ability to analyze context, identify key stakeholders, and advocate for changes in norms, regulations, and markets.

Objectives:

- To improve capacity to analyse the context, spot possible channels to move the sustainability agenda forward, and identify key stakeholders that may help achieve sustainability.
- To gain awareness of environmental regulations, standards, and certifications that guide sustainable practices in industries and communities.
- To understand how specific EU regulations translate into national/local legislation
- To learn how to mobilize political actors and important stakeholders to achieve desirable changes
- Find out how specific EU environmental legislation translates into national/local legislation
- Find a local representative/politician and write them a letter demanding action

4. Detailed session structure

Evocation (15 minutes):

Tools:

[Quizizz](#) (can be also Menti or even Kahoot, depending on the format you prefer)

Activities:

- Questions to ask (5 minutes): When European society started to focus on environmental issues? Do you know any environmental policies that are being applied in your country? Can you name any important international document that serves a basis for current environmental policies?
- Quiz (10 minutes): A quick, interactive [quiz](#) introduces participants to key

environmental regulations, sustainable standards, and green certifications. It helps them understand how these policies guide the behavior of businesses, organizations, and governments to promote sustainability.

- Interactive poll (15 minutes): Pose questions in Mentimeter such as "Share an innovative idea you've encountered or developed in the context of sustainability." Collect and display anonymous responses to identify common themes and experiences.

Resources:

Quiz in European Environmental Policies: <https://bit.ly/436NZyf>

Video [tutorial on how to use Quizziz](#)

Questions for the quiz : [Quiz questions](#)

Understanding (100 minutes):

Tools:

Miro

Activities:

Researching European Environmental Policies

- Participants research on given European legislation/program/agenda related to environmental protection. (30 minutes) Example: 5th Environmental Action Programme, Circular Economy action plan, Green Deal, etc.
At the end, they create an overview in Miro with essential information. Use 1 common dashboard for all teams and split them by topics by teams. Each team presents their overview. (20 minutes)
- Participants work in smaller teams - each gets a European environmental legislation and is asked to research how it is translated to their national/local policies (20 minutes)
- Lastly, participants identify in teams a local political representative relevant to their sustainability goal and together draft a letter advocating for a specific environmental action and share it with the group. (30 minutes)

Resources:

Video: [Tutorial on how to use Miro](#)

Reflection (20 minutes):

Tools:

None

Activities:

- Questions to ask: *How did the European environmental policies you researched influence local or national practices in your country? Were there any surprising connections or gaps? In your opinion, what role do businesses, governments, and individuals play in advancing sustainability, based on the policies you explored today? After discussing specific pieces of environmental legislation, how do you think local political representatives can best be engaged to support environmental changes?*

Resources:

None

5.Resources used and additional info

Links:

Suggested Reading: [GreenComp Framework](#)

Cities of Learning: <https://global.cityoflearning.eu/classes/69035?project=13769>

Toolkit: [Digital Tools Guidebook](#)